

Nursery ISD  
Asynchronous Plan  
2021-2022

**Remote Learning Instructional Schedule for PK3 & PK4 (240 minutes minimum)**

Student Activity	Synchronous/Asynchronous	Explanation
Morning Meet and Greet-Instructional Focus Meeting for the day	Synchronous/Asynchronous	The teacher delivers a message for the students that sets the tone for the day. The message encourages the students and family members and discusses the objectives for the day.
Whole Group Writing and Fine Motor Activity	Synchronous/Asynchronous	The teacher provided lessons and materials to practice fine motor skills and writing.
The student participates in the Shared Reading and activity.	Synchronous/Asynchronous	The teacher selects the books for the in-class lesson or assigns books to be read to the student. Copies of the books will be sent home or found in Google Classroom.
The student participates in Math Centers and Teacher lead instruction.	Synchronous/Asynchronous	The teacher selects activities and or centers for the students to practice math skills. For students that are not able to participate in the centers, activities and materials are sent home or completed in Google Classroom.
The student chooses activities.	Synchronous/Asynchronous	Family member chooses four-five play activities that align with the district's curriculum and the Scope & Sequence document provided in Google Classroom. These five activities could include the following: (this is not an exhaustive list) · Pretend activity (dramatic play)/Math Activity/Literacy Activity/Science Activity/Art Activity/Writing Activity/Bitmoji Interactive Classroom/Playdough Mats/ Dry Erase Tracing Mats
The student participates in Science or Social Studies activities. This is typically alternated by day.	Synchronous/Asynchronous	Teachers assign a one-on-one activity for the student to complete with the assistance of a family member.
The student participates in structured physical exercise/Music and Movement Time	Synchronous/Asynchronous	Students can play outdoors, take a walk, participate in a music & movement video, etc.
Intervention and Small Group Instruction	Synchronous/Asynchronous	The teacher schedules Synchronous meetings with small groups of students.
Office Hours	Synchronous/Asynchronous	
The student listens to the daily message for "Goodbye Time."	Synchronous/Asynchronous	The teacher encourages students and family members and reviews the daily objectives.
After School Office Hours	Synchronous/Asynchronous	45 min

- **Activities are provided to students every Monday Morning by 10 a.m. for the week for those who do not have printers, or as needed. Students have all activities for the week to provide equal opportunity for F2F and virtual learners.**
- **Students are sent an invitation via Zoom or Google to the student email address daily. The Learning Management System is Google Classroom.**
- **Daily schedules or changes are provided to the parents and students.**
- **Students receive a minimum of 240 minutes of a combined synchronous/asynchronous instruction each day. Students are encouraged to participate in synchronous instruction for the social and emotional connection that is supported by public school.**
- **All grading criteria is the same as face to face instruction; in some instances, virtual students will test 1:1 in the library for F&P BAS testing, benchmarks, Dyslexia Screeners, etcetera. NISD strives to accommodate parent schedules.**
- **Attendance is taken daily in TXEIS and is measured by academic progress/completion of assignments. All assignments are due by midnight on the day the assignments are assigned.**
- **Teachers will provide office hours to students and parents before, during, and after school for 1:1 support and assistance.**

Student Activity	Synchronous/Asynchronous	Explanation
WARM UP - Deep Practice (current unit) and Spiral Review (previous unit(s) Questions	Synchronous/Asynchronous	Students complete 1 Deep Practice and 4 Spiral Review TRS questions as a warm up
Warm Up Review	Synchronous/Asynchronous	Students go over each warm up question sharing strategies they used to solve or discussing what misconceptions they had that led to the wrong answer
Xtramath.org	Synchronous/Asynchronous	Students log on and complete approximately 10 minutes of facts practice of either addition, subtraction, or multiplication
Whole Group Lesson	Synchronous/Asynchronous	Students work in their adoption workbook or interactive notebook to follow along with a lesson for the TEK of the day.
Independent Practice	Synchronous/Asynchronous	Students complete a practice page over the same skill/TEK taught during the whole group lesson
Independent Practice Review	Synchronous/Asynchronous	Students follow along with teacher to check their answers, share strategies, or thoughts they had that led them to the correct answer.
Math Centers	Synchronous/Asynchronous	Students in the classroom cycle through 4 centers a week (3 independent, 1 teacher led) based on current or previous TEKS. Remote students are given 4 activities/games to play at home (one per day) over the same TEKS
Prodigy	Synchronous/Asynchronous	Students use prodigy.com as a game-based practice for the TEK of the week
Science	Synchronous/Asynchronous	Students follow along with a lesson over TEK of the day and then complete an assignment to check for understanding. Remote students occasionally join in synchronously to participate in investigations, so their parents don't have to buy all the supplies
Morning/Afternoon Warm-Ups	Synchronous/Asynchronous	The teacher projects five questions on the board as a spiral review to answer in student Warm-Up journals.
Fountas and Pinnell Word Study lesson	Synchronous/Asynchronous	The teacher provided lessons and materials to practice word work.

The student participates in the Shared Reading or Interactive Reading Activity.	Synchronous/Asynchronous	The teacher selects the books for the in-class lesson or assigns books to be read to the student. Copies of the books will be sent home or found in Google Classroom.
The student participates in "Daily Five" and Teacher lead instruction.	Synchronous/Asynchronous	The teacher works one-on-one or in small groups after selecting activities for the students to practice ELAR skills. For students that are not able to participate in the small groups, activities and materials are sent home or completed in Google Classroom.
The student practices cursive handwriting.	Synchronous/Asynchronous	The teacher models cursive handwriting strokes from the workbook as students watch and practice from their workbook.
The student participates in Social Studies activities.	Synchronous/Asynchronous	Teachers assign a one-on-one activity for the student to complete in Google Classroom.
After School Office Hours	Synchronous/Asynchronous	45 min

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- **Students are sent an invitation via Zoom or Google to the student email address daily. The Learning Management System is Google Classroom.**
- **Daily schedules or changes are provided to the parents and students.**
- **Students receive a minimum of 240 minutes of a combined synchronous/asynchronous each day. Students are encouraged to participate in synchronous instruction for the social and emotional connection that is supported by public school.**
- **All grading criteria is the same as face to face instruction; in some instances, virtual students will test 1:1 in the library for F&P BAS testing, benchmarks, Dyslexia Screeners, etcetera. NISD strives to accommodate parent schedules.**
- **Attendance is taken daily in TXEIS and is measured by academic progress/completion of assignments. All assignments are due by midnight on the day the assignments are assigned.**
- **Teachers will provide office hours to students and parents before, during, and after school for 1:1 support and assistance.**

**Remote Learning Instructional Schedule for 3<sup>rd</sup> - 5<sup>th</sup> Grade (240 minutes minimum)**

Student Activity	Synchronous/ Asynchronous	Explanation
Daily Objectives, Reading Mini-Lesson, Interactive Read Aloud	Synchronous/Asynchronous	The students and teacher go over the objectives for the day. The teacher provides a reading mini-lesson and interactive read aloud.
Guided Reading, Independent Reading	Synchronous/Asynchronous	The teacher meets with small groups or students one-on-one, while other students are reading independently.
Word Work, Guided Reading, Writing	Synchronous/Asynchronous	The teacher provides a writing and/or word work lesson. The students complete independently. The teacher meets with students independently to discuss writing goals.
Science Lesson	Synchronous/Asynchronous	The teacher provides the daily science lesson, students complete tasks on Google Classroom, StemScopes, or in their Science Journals.
Math Warm-Up and Spiral Review	Synchronous/Asynchronous	Students complete the daily deep practice question, spiral review questions, and XtraMath practice. The teacher and students review daily questions and previous day homework.
Math Lesson and independent practice	Synchronous/Asynchronous	The teacher provides the daily math lesson, students practice problems as a whole class, with a partner, and independently.
Social Studies Lesson	Synchronous/Asynchronous	The teacher provides the daily social studies lesson, students complete tasks on Google Classroom, Studies Weekly, or in their Social Studies Newspaper.
PE and/or Fine Arts	Synchronous/Asynchronous	The students play outdoors, take a walk, participate in a music and movement activity, etc.
After School Office Hours	Synchronous/Asynchronous	45 min

- **Activities are provided to students every Monday Morning by 10 a.m. for the week those who do not have printers, or as needed. Students have all activities for the week to provide equal opportunity for F2F and virtual learners.**
- **The link for the daily ZOOM is posted in Google Classroom. The Learning Management System is Google Classroom.**
- **Daily schedules or changes are provided to the parents and students.**
- **Students receive a minimum of a combined 240 minutes of both synchronous/asynchronous instruction each day. Students are encouraged to participate in synchronous instruction for the social and emotional connection that is supported by public school.**
- **All grading criteria is the same as face to face instruction; in some instances, virtual students will test 1:1 in the library for F&P BAS testing, benchmarks, Dyslexia Screeners, etcetera. NISD strives to accommodate parent schedules.**
- **Attendance is taken daily in TXEIS and is measured by academic progress/completion of assignments. All assignments are due by midnight on the day the assignments are assigned.**
- **Teachers will provide office hours to students and parents before, during, and after school for 1:1 support and assistance.**

- ❖ **This plan is subject to change pending state and local guidelines and regulations.**
- ❖ **Eligible students are allowed 20 days of virtual instruction per calendar year.**
- ❖ **Students participating in synchronous instruction must be connected at 9:40 for attendance.**
- ❖ **Not all students meet eligibility.**