2021-22 Texas Academic Performance Report (TAPR)

District Name: NURSERY ISD

District Number: 235904

2022 Accountability Rating: A

2022 Special Education Determination Status:

   Meets Requirements

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	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	**94%**	-	100%	91%	-	*	-	-	*	-	100%	*	88%	-
	2021	67%	67%	**100%**	-	100%	100%	-	-	-	-	*	-	100%	*	100%	*
At Meets Grade Level or Above	2022	51%	49%	**71%**	-	60%	73%	-	*	-	-	*	-	77%	*	63%	-
	2021	39%	39%	**69%**	-	57%	83%	-	-	-	-	*	-	78%	*	75%	*
At Masters Grade Level	2022	30%	27%	**59%**	-	40%	64%	-	*	-	-	*	-	69%	*	63%	-
	2021	19%	18%	**31%**	-	14%	50%	-	-	-	-	*	-	33%	*	25%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	**100%**	-	100%	100%	-	*	-	-	*	-	100%	*	100%	-
	2021	62%	64%	**92%**	-	86%	100%	-	-	-	-	*	-	89%	*	88%	*
At Meets Grade Level or Above	2022	43%	43%	**88%**	-	60%	100%	-	*	-	-	*	-	85%	*	88%	-
	2021	31%	32%	**54%**	-	14%	100%	-	-	-	-	*	-	67%	*	38%	*
At Masters Grade Level	2022	21%	21%	**41%**	-	20%	45%	-	*	-	-	*	-	46%	*	25%	-
	2021	14%	15%	**23%**	-	0%	50%	-	-	-	-	*	-	33%	*	13%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	**100%**	-	*	100%	-	-	-	-	*	-	100%	100%	100%	*
	2021	63%	63%	**95%**	*	100%	100%	-	-	-	*	*	-	92%	100%	100%	*
At Meets Grade Level or Above	2022	54%	50%	**88%**	-	*	92%	-	-	-	-	*	-	75%	100%	86%	*
	2021	36%	36%	**82%**	*	100%	73%	-	-	-	*	*	-	85%	78%	89%	*
At Masters Grade Level	2022	28%	23%	**56%**	-	*	58%	-	-	-	-	*	-	50%	63%	57%	*
	2021	17%	16%	**50%**	*	67%	45%	-	-	-	*	*	-	62%	33%	44%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	**100%**	-	*	100%	-	-	-	-	*	-	100%	100%	100%	*
	2021	59%	63%	**95%**	*	100%	100%	-	-	-	*	*	-	92%	100%	100%	*
At Meets Grade Level or Above	2022	43%	44%	**94%**	-	*	92%	-	-	-	-	*	-	100%	88%	100%	*
	2021	36%	38%	**91%**	*	100%	91%	-	-	-	*	*	-	92%	89%	89%	*
At Masters Grade Level	2022	23%	23%	**69%**	-	*	83%	-	-	-	-	*	-	75%	63%	43%	*
	2021	21%	23%	**77%**	*	83%	73%	-	-	-	*	*	-	92%	56%	89%	*
Grade 5 Reading																	

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	79%	**100%**	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
	2021	73%	69%	**100%**	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2022	58%	54%	**92%**	*	86%	92%	-	-	-	*	*	-	94%	89%	91%	*
	2021	46%	40%	**71%**	*	80%	67%	-	-	-	-	*	-	75%	67%	70%	
At Masters Grade Level	2022	36%	33%	**68%**	*	71%	54%	-	-	-	*	*	-	81%	44%	55%	*
	2021	30%	24%	**43%**	*	40%	40%	-	-	-	-	*	-	50%	33%	20%	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	**96%**	*	100%	92%	-	-	-	*	*	-	94%	100%	91%	*
	2021	70%	73%	**100%**	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	
At Meets Grade Level or Above	2022	48%	49%	**92%**	*	100%	92%	-	-	-	*	*	-	88%	100%	91%	*
	2021	44%	46%	**67%**	*	60%	73%	-	-	-	-	*	-	67%	67%	50%	-
At Masters Grade Level	2022	25%	24%	**72%**	*	86%	69%	-	-	-	*	*	-	75%	67%	64%	*
	2021	25%	25%	**52%**	*	60%	53%	-	-	-	-	*	-	42%	67%	40%	
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	**96%**	*	100%	92%	-	-	-	*	*	-	94%	100%	91%	*
	2021	62%	63%	**90%**	*	100%	93%	-	-	-	-	*	-	92%	89%	100%	-
At Meets Grade Level or Above	2022	38%	38%	**64%**	*	29%	85%	-	-	-	*	*	-	63%	67%	45%	*
	2021	31%	31%	**43%**	*	60%	40%	-	-	-	-	*	-	42%	44%	30%	-
At Masters Grade Level	2022	18%	16%	**32%**	*	14%	31%	-	-	-	*	*	-	38%	22%	18%	*
	2021	13%	12%	**14%**	*	20%	13%	-	-	-	-	*	-	8%	22%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	**98%**	*	100%	96%	-	*	-	100%	100%	-	98%	98%	95%	100%
	2021	67%	66%	**94%**	83%	98%	96%	-	-	-	75%	89%	-	94%	95%	97%	100%
At Meets Grade Level or Above	2022	48%	44%	**84%**	*	72%	89%	-	*	-	75%	95%	-	82%	86%	79%	60%
	2021	41%	39%	**66%**	67%	66%	67%	-	-	-	67%	37%	-	71%	60%	62%	60%
At Masters Grade Level	2022	23%	20%	**57%**	*	46%	58%	-	*	-	75%	55%	-	62%	47%	46%	60%
	2021	18%	16%	**41%**	33%	34%	42%	-	-	-	58%	11%	-	46%	32%	30%	40%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	**98%**	*	100%	97%	-	*	-	*	100%	-	100%	95%	96%	*
	2021	68%	66%	**98%**	*	100%	100%	-	-	-	*	100%	-	97%	100%	100%	*

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	**84%**	*	75%	86%	-	*	-	*	89%	-	84%	86%	81%	*
	2021	45%	40%	**75%**	*	78%	72%	-	-	-	*	57%	-	79%	68%	78%	*
At Masters Grade Level	2022	25%	21%	**62%**	*	56%	58%	-	*	-	*	67%	-	70%	48%	58%	*
	2021	18%	15%	**43%**	*	39%	44%	-	-	-	*	14%	-	50%	32%	30%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	**98%**	*	100%	97%	-	*	-	*	100%	-	97%	100%	96%	*
	2021	66%	66%	**96%**	*	94%	100%	-	-	-	*	86%	-	94%	100%	96%	*
At Meets Grade Level or Above	2022	42%	39%	**91%**	*	88%	94%	-	*	-	*	100%	-	89%	95%	92%	*
	2021	37%	37%	**73%**	*	56%	84%	-	-	-	*	29%	-	76%	68%	59%	*
At Masters Grade Level	2022	20%	18%	**62%**	*	50%	67%	-	*	-	*	44%	-	65%	57%	46%	*
	2021	18%	17%	**55%**	*	44%	59%	-	-	-	*	14%	-	59%	50%	48%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	**96%**	*	100%	92%	-	-	-	*	*	-	94%	100%	91%	*
	2021	71%	71%	**90%**	*	100%	93%	-	-	-	-	*	-	92%	89%	100%	-
At Meets Grade Level or Above	2022	47%	43%	**64%**	*	29%	85%	-	-	-	*	*	-	63%	67%	45%	*
	2021	44%	40%	**43%**	*	60%	40%	-	-	-	-	*	-	42%	44%	30%	-
At Masters Grade Level	2022	21%	17%	**32%**	*	14%	31%	-	-	-	*	*	-	38%	22%	18%	*
	2021	20%	16%	**14%**	*	20%	13%	-	-	-	-	*	-	8%	22%	0%	-
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	35%	**71%**	-	60%	73%	-	*	-	-	*	-	77%	*	63%	-
	2021	24%	25%	**46%**	-	14%	83%	-	-	-	-	*	-	67%	*	38%	*
Reading and Mathematics Including EOC	2022	36%	35%	**71%**	-	60%	73%	-	*	-	-	*	-	77%	*	63%	-
	2021	24%	25%	**46%**	-	14%	83%	-	-	-	-	*	-	67%	*	38%	*
Reading Including EOC	2022	51%	49%	**71%**	-	60%	73%	-	*	-	-	*	-	77%	*	63%	-
	2021	38%	39%	**69%**	-	57%	83%	-	-	-	-	*	-	78%	*	75%	*
Math Including EOC	2022	43%	43%	**88%**	-	60%	100%	-	*	-	-	*	-	85%	*	88%	-
	2021	31%	32%	**54%**	-	14%	100%	-	-	-	-	*	-	67%	*	38%	*
4th Graders																	
Reading and Mathematics	2022	36%	35%	**81%**	-	*	83%	-	-	-	-	*	-	75%	88%	86%	-
	2021	26%	26%	**82%**	*	100%	73%	-	-	-	*	*	-	85%	78%	89%	*

	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	35%	**81%**	-	*	83%	-	-	-	-	*	-	75%	88%	86%	*
	2021	26%	26%	**82%**	*	100%	73%	-	-	-	*	*	-	85%	78%	89%	*
Reading Including EOC	2022	54%	50%	**88%**	-	*	92%	-	-	-	-	*	-	75%	100%	86%	*
	2021	36%	36%	**82%**	*	100%	73%	-	-	-	*	*	-	85%	78%	89%	*
Math Including EOC	2022	43%	45%	**94%**	-	*	92%	-	-	-	-	*	-	100%	88%	100%	*
	2021	36%	38%	**91%**	*	100%	91%	-	-	-	*	*	-	92%	89%	89%	*
5th Graders																	
Reading and Mathematics	2022	41%	40%	**88%**	*	86%	92%	-	-	-	*	*	-	88%	89%	91%	*
	2021	34%	30%	**48%**	*	40%	53%	-	-	-	-	*	-	50%	44%	30%	-
Reading and Mathematics Including EOC	2022	41%	40%	**88%**	*	86%	92%	-	-	-	*	*	-	88%	89%	91%	*
	2021	34%	30%	**48%**	*	40%	53%	-	-	-	-	*	-	50%	44%	30%	-
Reading Including EOC	2022	58%	54%	**92%**	*	86%	92%	-	-	-	*	*	-	94%	89%	91%	*
	2021	46%	40%	**71%**	*	80%	67%	-	-	-	-	*	-	75%	67%	70%	-
Math Including EOC	2022	48%	49%	**92%**	*	100%	92%	-	-	-	*	*	-	88%	100%	91%	*
	2021	44%	46%	**67%**	*	60%	73%	-	-	-	-	*	-	67%	67%	50%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	**81%**	*	75%	83%	-	*	-	*	89%	-	81%	81%	81%	*
	2021	26%	24%	**61%**	*	50%	66%	-	-	-	*	29%	-	68%	50%	52%	*
Reading and Mathematics Including EOC	2022	36%	33%	**81%**	*	75%	83%	-	*	-	*	89%	-	81%	81%	81%	*
	2021	28%	26%	**61%**	*	50%	66%	-	-	-	*	29%	-	68%	50%	52%	*
Reading Including EOC	2022	53%	49%	**84%**	*	75%	86%	-	*	-	*	89%	-	84%	86%	81%	*
	2021	41%	38%	**75%**	*	78%	72%	-	-	-	*	57%	-	79%	68%	78%	*
Math Including EOC	2022	43%	40%	**91%**	*	88%	94%	-	*	-	*	100%	-	89%	95%	92%	*
	2021	37%	37%	**73%**	*	56%	84%	-	-	-	*	29%	-	76%	68%	59%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
NURSERY ISD (235904) - VICTORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	73	88	-	*	83	-	-	-	-	*	-	79	100	83	*
	2019	61	61	40	-	17	63	-	-	-	*	-	-	29	50	13	-
Grade 4 Mathematics	2022	74	75	88	-	*	89	-	-	-	-	*	-	93	83	92	*
	2019	65	63	40	-	0	69	-	-	-	*	-	-	64	19	19	-
Grade 5 ELA/Reading	2022	87	85	96	*	86	100	-	-	-	*	*	-	100	89	100	*
	2019	81	79	85	-	79	88	-	-	-	*	*	*	86	83	81	*
Grade 5 Mathematics	2022	79	77	92	*	100	92	-	-	-	*	*	-	88	100	82	*
	2019	83	84	100	-	100	100	-	-	-	*	*	*	100	100	100	*
All Grades Both Subjects	2022	74	70	92	*	93	92	-	-	-	100	92	-	91	93	90	*
	2019	69	66	70	-	52	83	-	-	-	*	*	*	77	59	62	*
All Grades ELA/Reading	2022	78	76	93	*	91	93	-	-	-	*	100	-	93	93	94	*
	2019	68	66	66	-	50	78	-	-	-	*	*	*	67	64	55	*
All Grades Mathematics	2022	69	65	91	*	95	91	-	-	-	*	83	-	89	93	85	*
	2019	70	67	74	-	54	88	-	-	-	*	*	*	88	54	69	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NURSERY ISD (235904) - VICTORIA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	**98%**	-	-	-	-	-	-	100%	100%	-	-	-	98%	100%	-
	2021	67%	66%	**94%**	-	-	-	-	-	-	100%	*	-	*	-	94%	100%	-
At Meets Grade Level or Above	2022	48%	44%	**84%**	-	-	-	-	-	-	60%	60%	-	-	-	85%	60%	-
	2021	41%	39%	**66%**	-	-	-	-	-	-	60%	*	-	*	-	67%	60%	-
At Masters Grade Level	2022	23%	20%	**57%**	-	-	-	-	-	-	60%	60%	-	-	-	57%	60%	-
	2021	18%	16%	**41%**	-	-	-	-	-	-	40%	*	-	*	-	41%	40%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	**98%**	-	-	-	-	-	-	*	*	-	-	-	98%	*	-
	2021	68%	66%	**98%**	-	-	-	-	-	-	*	*	-	*	-	98%	*	-
At Meets Grade Level or Above	2022	53%	47%	**84%**	-	-	-	-	-	-	*	*	-	-	-	86%	*	-
	2021	45%	40%	**75%**	-	-	-	-	-	-	*	*	-	*	-	76%	*	-
At Masters Grade Level	2022	25%	21%	**62%**	-	-	-	-	-	-	*	*	-	-	-	63%	*	-
	2021	18%	15%	**43%**	-	-	-	-	-	-	*	*	-	*	-	43%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	**98%**	-	-	-	-	-	-	*	*	-	-	-	98%	*	-
	2021	66%	66%	**96%**	-	-	-	-	-	-	*	*	-	*	-	96%	*	-
At Meets Grade Level or Above	2022	42%	39%	**91%**	-	-	-	-	-	-	*	*	-	-	-	91%	*	-
	2021	37%	37%	**73%**	-	-	-	-	-	-	*	*	-	*	-	74%	*	-
At Masters Grade Level	2022	20%	18%	**62%**	-	-	-	-	-	-	*	*	-	-	-	61%	*	-
	2021	18%	17%	**55%**	-	-	-	-	-	-	*	*	-	*	-	56%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	**96%**	-	-	-	-	-	-	*	*	-	-	-	96%	*	-
	2021	71%	71%	**90%**	-	-	-	-	-	-	-	-	-	-	-	90%	-	-
At Meets Grade Level or Above	2022	47%	43%	**64%**	-	-	-	-	-	-	*	*	-	-	-	67%	*	-
	2021	44%	40%	**43%**	-	-	-	-	-	-	-	-	-	-	-	43%	-	-
At Masters Grade Level	2022	21%	17%	**32%**	-	-	-	-	-	-	*	*	-	-	-	33%	*	-
	2021	20%	16%	**14%**	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	70%	**92%**	-	-	-	-	-	-	*	*	-	-	-	92%	*	-
	2019	69%	66%	**70%**	-	-	-	-	-	-	*	*	-	-	-		*	
All Grades ELA/Reading	2022	78%	76%	**93%**	-	-	-	-	-	-	*	*	-	-	-	93%	*	-
	2019	68%	66%	**66%**	-	-	-	-	-	-	*	*	-	-	-		*	-
All Grades Mathematics	2022	69%	65%	**91%**	-	-	-	-	-	-	*	*	-	-	-	90%	*	-
	2019	70%	67%	**74%**	-	-	-	-	-	-	*	*	-	-	-		*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
  Blank cell indicates there are no data available in the group.

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%	95%	**97%**	*	95%	98%	-	*	-	100%	91%	-	98%	96%	94%	100%
Not Included in Accountability: Mobile	5%	4%	**3%**	*	5%	2%	-	*	-	0%	9%	-	2%	4%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	*	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	92%	95%	**97%**	*	94%	97%	-	*	-	*	90%	-	97%	95%	93%	*
Not Included in Accountability: Mobile	5%	4%	**3%**	*	6%	3%	-	*	-	*	10%	-	3%	5%	7%	*
Not Included in Accountability: Other Exclusions	2%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	93%	95%	**97%**	*	94%	97%	-	*	-	*	90%	-	97%	95%	93%	*
Not Included in Accountability: Mobile	5%	4%	**3%**	*	6%	3%	-	*	-	*	10%	-	3%	5%	7%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	0%	1%	**0%**	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	**100%**	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Included in Accountability	93%	95%	**100%**	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	4%	**0%**	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Not Tested	2%	1%	**0%**	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	95%	**100%**	100%	100%	100%	-	-	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	83%	90%	**91%**	100%	85%	93%	-	-	-	100%	100%	-	92%	90%	90%	100%
Not Included in Accountability: Mobile	3%	4%	**9%**	0%	15%	7%	-	-	-	0%	0%	-	8%	10%	10%	0%
Not Included in Accountability: Other Exclusions	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Not Tested	12%	5%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Absent	2%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Other	10%	4%	**0%**	0%	0%	0%	-	-	-	0%	0%	-	0%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	83%	90%	**90%**	*	86%	91%	-	-	-	*	100%	-	92%	88%	90%	*
Not Included in Accountability: Mobile	3%	4%	**10%**	*	14%	9%	-	-	-	*	0%	-	8%	12%	10%	*
Not Included in Accountability: Other Exclusions	3%	1%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	11%	5%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	2%	1%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	10%	4%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	94%	**100%**	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	*
Included in Accountability	84%	90%	**90%**	*	86%	91%	-	-	-	*	100%	-	92%	88%	90%	*
Not Included in Accountability: Mobile	4%	4%	**10%**	*	14%	9%	-	-	-	*	0%	-	8%	12%	10%	*
Not Included in Accountability: Other Exclusions	0%	0%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Not Tested	12%	6%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	2%	1%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	10%	5%	**0%**	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Science																
Assessment Participant	87%	94%	**100%**	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
Included in Accountability	84%	89%	**100%**	*	100%	100%	-	-	-	-	*	-	100%	100%	100%	-
Not Included in Accountability: Mobile	3%	4%	**0%**	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Not Tested	13%	6%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Absent	2%	1%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-
Other	10%	5%	0%	*	0%	0%	-	-	-	-	*	-	0%	0%	0%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	93.1%	**96.7%**	*	95.8%	97.5%	-	*	-	*	97.2%	95.8%	*
2019-20	98.3%	98.3%	**98.9%**	*	98.5%	99.3%	-	*	-	*	99.1%	98.6%	*
Chronic Absenteeism													
2020-21	15.0%	21.9%	**7.8%**	*	12.8%	3.3%	-	*	-	16.7%	0.0%	9.4%	0.0%
2019-20	6.7%	7.9%	**2.4%**	*	4.1%	1.6%	-	*	-	0.0%	0.0%	2.9%	*
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	1.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.3%	-	-	-	-	-	-	-	-	-	-	-

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	82.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	81.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

There is no data for this district.

There is no data for this district.

There is no data for this district.

Student Information	----------- Membership -----------				------------ Enrollment ------------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	136	100.0%	5,402,928	100.0%	136	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	12	8.8%	222,767	4.1%	12	8.8%	223,733	4.1%
Pre-Kindergarten: 3-year Old	3	2.2%	33,969	0.6%	3	2.2%	34,259	0.6%
Pre-Kindergarten: 4-year Old	9	6.6%	188,798	3.5%	9	6.6%	189,474	3.5%
Kindergarten	24	17.6%	370,054	6.8%	24	17.6%	371,502	6.8%
Grade 1	22	16.2%	384,494	7.1%	22	16.2%	386,232	7.1%
Grade 2	17	12.5%	382,008	7.1%	17	12.5%	383,838	7.1%
Grade 3	19	14.0%	383,078	7.1%	19	14.0%	384,872	7.1%
Grade 4	16	11.8%	383,959	7.1%	16	11.8%	386,011	7.1%
Grade 5	26	19.1%	387,945	7.2%	26	19.1%	389,971	7.2%
Grade 6	0	0.0%	398,640	7.4%	0	0.0%	400,447	7.4%
Grade 7	0	0.0%	418,486	7.7%	0	0.0%	418,788	7.7%
Grade 8	0	0.0%	424,287	7.9%	0	0.0%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	1	0.7%	690,999	12.8%	1	0.7%	694,302	12.8%
Hispanic	45	33.1%	2,850,147	52.8%	45	33.1%	2,860,754	52.7%
White	85	62.5%	1,420,166	26.3%	85	62.5%	1,427,241	26.3%
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%
Asian	1	0.7%	259,342	4.8%	1	0.7%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	4	2.9%	155,887	2.9%	4	2.9%	156,780	2.9%
Sex:								
Female	72	52.9%	2,640,313	48.9%	72	52.9%	2,650,563	48.8%
Male	64	47.1%	2,762,615	51.1%	64	47.1%	2,776,807	51.2%
Economically Disadvantaged	62	45.6%	3,278,452	60.7%	62	45.6%	3,289,420	60.6%
Non-Educationally Disadvantaged	74	54.4%	2,124,476	39.3%	74	54.4%	2,137,950	39.4%
Section 504 Students	9	6.6%	400,729	7.4%	9	6.6%	401,648	7.4%
EB Students/EL	5	3.7%	1,171,661	21.7%	5	3.7%	1,175,333	21.7%

	----------- Membership -----------				------------ Enrollment ------------			
	---- District ----		-------- State --------		---- District ----		-------- State --------	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	7	5.1%	270,260	5.0%	7	5.1%	270,966	5.0%
Foster Care	1	0.7%	15,338	0.3%	1	0.7%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	136	100.0%	3,473,996	64.3%	136	100.0%	3,487,333	64.3%
Military Connected	2	1.5%	176,253	3.3%	2	1.5%	176,554	3.3%
At-Risk	9	6.6%	2,892,191	53.5%	9	6.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	5	3.7%	1,182,035	21.9%	5	3.7%	1,185,511	21.8%
Gifted and Talented Education	11	8.1%	434,269	8.0%	11	8.1%	435,356	8.0%
Special Education	16	11.8%	624,256	11.6%	16	11.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	16		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	5	31.3%	268,673	43.0%				
Students with Physical Disabilities	7	43.8%	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	*	*	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	25	21.6%	705,063	13.6%				
By Ethnicity:								
African American	0	0.0%	131,970	2.5%				
Hispanic	13	11.2%	342,504	6.6%				
White	11	9.5%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.9%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	5.9%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	20.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	15	25.4%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	23	19.3%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
NURSERY ISD (235904) - VICTORIA COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	10.5%	1.9%	-	5.2%
Grade 1	0.0%	2.9%	0.0%	4.2%
Grade 2	5.6%	1.7%	0.0%	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	0.0%	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	-	0.6%	-	0.6%
Grade 7	-	0.7%	-	0.7%
Grade 8	-	0.6%	-	0.8%
Grade 9	-	10.5%	-	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	12.0	18.7
Grade 1	11.0	18.7
Grade 2	17.0	18.6
Grade 3	19.0	18.7
Grade 4	16.0	18.8
Grade 5	13.0	20.2
Grade 6	-	19.2
Secondary:		
English/Language Arts	-	16.3
Foreign Languages	-	18.4
Mathematics	-	17.5
Science	-	18.5
Social Studies	-	19.1

Staff Information	----- District -----		------- State -------	
	Count	Percent	Count	Percent
Total Staff	24.2	100.0%	749,473.4	100.0%
Professional Staff:	17.0	70.2%	480,632.3	64.1%
Teachers	13.0	53.7%	369,695.8	49.3%
Professional Support	2.0	8.3%	80,190.4	10.7%
Campus Administration (School Leadership)	1.5	6.2%	22,091.4	2.9%
Central Administration	0.5	2.1%	8,654.8	1.2%
Educational Aides:	1.4	5.9%	82,972.4	11.1%
Auxiliary Staff:	5.8	24.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	4.0	16.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	0.0	0.0%	106,866.5	28.9%
White	12.0	92.3%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	7.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	0.0	0.0%	89,015.4	24.1%
Females	13.0	100.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	12.0	92.3%	268,560.2	72.6%
Masters	1.0	7.7%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	15.4%	29,215.8	7.9%
1-5 Years Experience	3.0	23.1%	98,764.8	26.7%
6-10 Years Experience	3.0	23.1%	76,197.2	20.6%

Staff Information	----- District -----		------- State -------	
	Count	Percent	Count	Percent
11-20 Years Experience	3.0	23.1%	105,811.4	28.6%
21-30 Years Experience	2.0	15.4%	48,804.6	13.2%
Over 30 Years Experience	0.0	0.0%	10,902.0	2.9%
Number of Students per Teacher	10.5	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	6.3
Average Years Experience of Principals with District	3.0	5.4
Average Years Experience of Assistant Principals	1.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers:	10.3	11.1
Average Years Experience of Teachers with District:	2.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$37,585	$51,054
1-5 Years Experience	$41,764	$54,577
6-10 Years Experience	$46,077	$57,746
11-20 Years Experience	$54,103	$61,377
21-30 Years Experience	$60,040	$65,949
Over 30 Years Experience	-	$71,111
Average Actual Salaries (regular duties only):		
Teachers	$47,775	$58,887
Professional Support	$51,280	$69,505
Campus Administration (School Leadership)	$71,440	$84,990
Central Administration	$100,000	$112,797
Instructional Staff Percent:	64.6%	64.9%
Turnover Rate for Teachers:	14.3%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Program Information	------ District -----		------- State -------	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	2.2%	22,926.8	6.2%
Career and Technical Education	0.0	0.0%	19,365.5	5.2%
Compensatory Education	1.0	7.7%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	10.7	82.4%	261,685.1	70.8%
Special Education	1.0	7.7%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)